The University of New South Wales

School of Computer Science and Engineering

COMP9444 Neural Networks and Deep Learning

**Peer Group Assessment Form**

**If your team contributed unevenly**, please fill out this form indicating the contribution of each team member to the project.

Peer Group Assessment Forms submitted after the deadline will not be considered.

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| --- |
| **Team Name:**  **Mentor Name:**  **Student Name:**  **Student zid:** |

**PEER GROUP ASSESSMENT**

Instructions - Enter your details on the section above

- Enter your info on the first column below including your contribution percentage

- Enter name and details of the rest of your team on the following columns

- Complete the member declaration on next page

- The total sum of all contributions should be equal to 100%.

- If the tutor is unclear on the grounds for the assessment, the tutor will hold a team meeting so that the situation can be resolved amicably

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student  Name: |  |  |  |  |  |
| Student  zid: |  |  |  |  |  |
| Contribution Percentage: |  |  |  |  |  |
| Explanation: (Optional) |  |  |  |  |  |

***Declaration:***

I declare that my peer group rating shown in the table above is based solely on my assessment of each member’s contribution of effort, quality of work and participation at team meetings/activities for the assignment.

Name: ---------------------------------------------------------------------------------

zid: : -----------------------------------------------------------------------------------

Signature: ----------------------------------------------------------------------------

**Criteria**

The following criteria should be used as the basis for your evaluation:

1. Attendance: Includes all meetings

2. Quality of work: This should be compared to the expectations for an individual and their tasks (its is not an ideal)

3. Cooperation: Did the individual compromise, pitch-in and work for the team or complain and work in isolation

4. Ability to meet deadlines: Were tasks done ahead of time, on time, or behind time? Were excuses legitimate?

5. Leadership or self-discipline: Was the individual able to take charge where appropriate, work independently and be creative?